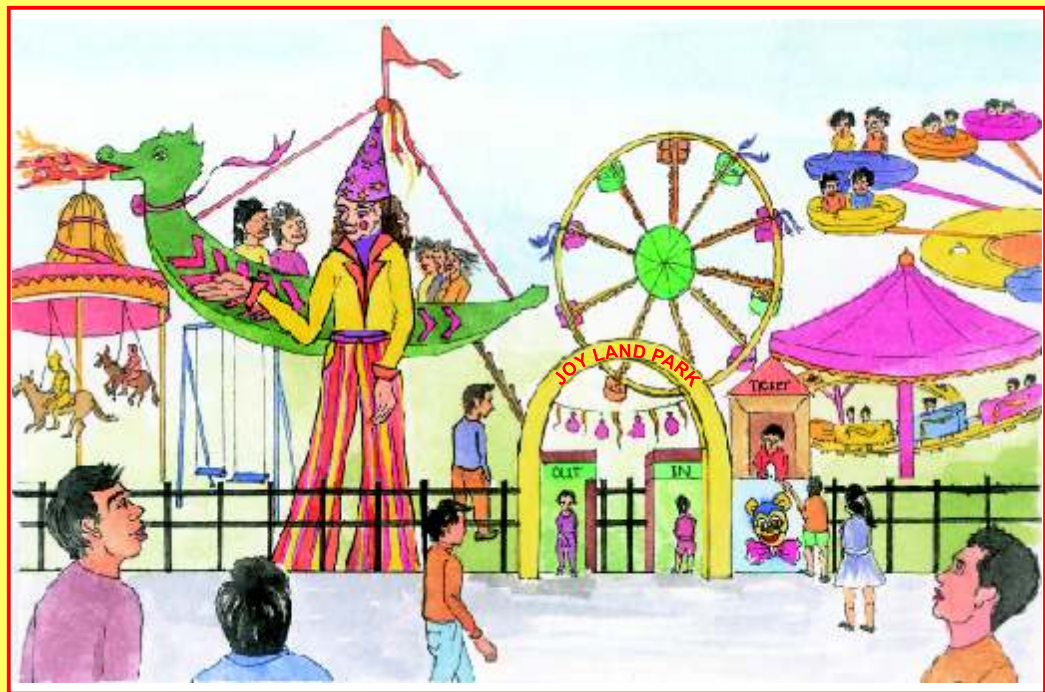


# ANSWER GUIDE

# SUCCESS

# WORKBOOK 3

Mrs. Farida Saeed



## Unit 1 Nouns — Countable and Uncountable

### Activity 1 A

Countable Nouns		Uncountable Nouns		Countable Nouns		Uncountable Nouns	
1.	island	1.	work	5.	wife	5.	tea
2.	loaf	2.	air	6.	toast	6.	strength
3.	half	3.	wealth	7.	scarf	7.	health
4.	drum	4.	milk				

### Activity 1 B

Write the **plural** form of the countable nouns that you have written from the Noun-box.

Countable Nouns		Plural Form		Countable Nouns		Plural Form	
1.	island	1.	islands	5.	wife	5.	wives
2.	loaf	2.	loaves	6.	toast	6.	toasts
3.	half	3.	halves	7.	scarf	7.	scarfs
4.	drum	4.	drums				

### Activity 1 C

- |                                                                     |                                                               |
|---------------------------------------------------------------------|---------------------------------------------------------------|
| 1. <u>Animals</u> need <u>air</u> , too.<br>C U.C.                  | 2. <u>Water</u> freezes into <u>ice</u> .<br>U.C. U.C.        |
| 3. The <u>furniture</u> was covered with <u>dust</u> .<br>U.C. U.C. | 4. <u>Gold</u> is an expensive <u>metal</u> .<br>U.C. C       |
| 5. My <u>friends</u> came over for <u>tea</u> .<br>C U.C.           | 6. The <u>cat</u> drank the <u>milk</u> quickly.<br>C U.C.    |
| 7. Some <u>bottles</u> are made of <u>plastic</u> .<br>C U.C.       | 8. Eat <u>fruit</u> for good <u>health</u> .<br>C U.C.        |
| 9. My <u>nephews</u> give me much <u>happiness</u> .<br>C U.C.      | 10. <u>Rice</u> is grown in many <u>countries</u> .<br>U.C. C |

## Unit 2 Singular and Plural

### Activity 2 A

How to form plurals nouns:

A) Change to the **plural** form by adding "s" to the end of singular nouns: e.g., **book — books**

Singular	Plural	Singular	Plural
roof	roofs	fin	fins
river	rivers	cat	cats
slave	slaves	dog	dogs
chief	chiefs	cake	cakes
district	districts	lamp	lamps

B) By adding "es" to the end of singular nouns: e.g., **bus — buses**

Singular	Plural	Singular	Plural
hero	heroes	bush	bushes
echo	echoes	class	classes
cargo	cargoes	watch	watches
potato	potatoes	match	matches
tomato	tomatoes	bench	benches

C) Change "f" to "v" then add "es":  
e.g., **wolf — wolves**

Singular	Plural	Singular	Plural
calf	calves	lily	lilies
half	halves	reply	replies
leaf	leaves	hobby	hobbies
shelf	shelves	supply	supplies
sheaf	sheaves	cherry	cherries

D) Change "y" to "i" then add "es":  
e.g., **baby — babies**

Singular	Plural	Singular	Plural
man	men	goose	geese
foot	feet	woman	women
tooth	teeth	mouse	mice

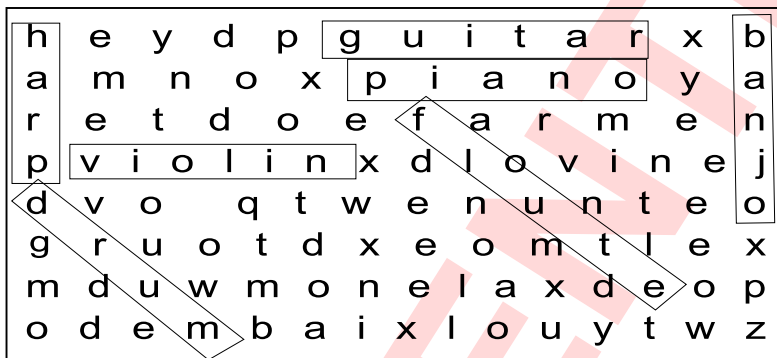
**Activity 2 B**

Write the **singular** form of these plural nouns:

- |            |             |          |         |
|------------|-------------|----------|---------|
| 1. battery | 2. lense    | 3. fish  | 4. cake |
| 5. eagle   | 6. princess | 7. child | 8. ox   |
| 9. hero    | 10. library |          |         |

**Activity 2 C**

Hidden here are the names of seven musical instruments. Find their **names** and write their **plurals**.



Names	Plurals
-------	---------

- |           |         |
|-----------|---------|
| 1. guitar | guitars |
| 2. piano  | pianos  |

Names	Plurals
-------	---------

- |           |         |
|-----------|---------|
| 3. harp   | harps   |
| 4. violin | violins |

Names	Plurals
-------	---------

- |          |                  |
|----------|------------------|
| 5. drum  | drums            |
| 6. flute | flutes           |
| 7. bango | bangoes / bangos |

**Activity 2 D**

Choose the correct noun to complete each sentence.

- |          |             |          |         |           |
|----------|-------------|----------|---------|-----------|
| 1. geese | 2. children | 3. women | 4. boat | 5. guitar |
|----------|-------------|----------|---------|-----------|

**Unit 3 Collective Nouns**

**Activity 3 A** Look at the pictures and write one of the given **collective nouns** for each:

a band of    a bunch of    a school of    a litter of    a swarm of    a herd of    a crew of    a team of    a fleet of



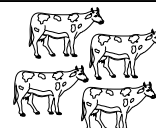
a band of drummers



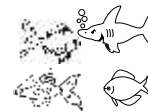
a bunch of flowers



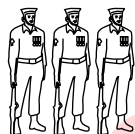
a litter of kittens



a herd of cattle



a school of fish



a crew of sailors



a swarm of bees



a team of cricketers



a fleet of ship

**Activity 3 B** Complete the words for a collective noun.

- |                             |                               |                                |
|-----------------------------|-------------------------------|--------------------------------|
| 1. a <b>gang</b> of thieves | 4. a <b>herd</b> of elephants | 7. a <b>bunch</b> of keys      |
| 2. a <b>pile</b> of books   | 5. a <b>group</b> of islands  | 8. a <b>pile</b> of bricks     |
| 3. a <b>swarm</b> of flies  | 6. an <b>army</b> of ants     | 9. a <b>pride</b> of lions     |
|                             |                               | 10. a <b>litter</b> of puppies |

## Activity 3 C

Write a **collective noun** in the blanks:

1. **pack**    2. **team**    3. **crew**    4. **shoal / school**    5. **swarm**    6. **flock**  
 7. **group**    8. **crowd**    9. **litter**    10. **team**

## Unit 4 Different Forms of the Past Tense

## Activity 4 A

1. **threw**    2. **wrote**    3. **swam**    4. **forgot**    5. **held**  
 6. **struck**    7. **ran**    8. **knocked**    9. **learnt**    10. **rang**

## Activity 4 B

**Action of slow movement**  
 crawled, limped, danced

**Action of fast movement**  
 raced, hurried, rushed, leaped, skipped

## Activity 4 C

1. **raced**    2. **rushed**    3. **crawled**    4. **limped**    5. **danced**  
 6. **leaped**    7. **rushed**    8. **danced**

## Activity 4 D

1. hit    2. cut    3. hurt    4. shut    5. caught    6. taught  
 7. carried    8. kept    9. left    10. said    11. won    12. fell, broke

## Unit 5 Adjectives

## Activity 5 A

Change these nouns to adjectives. Be careful about your spellings.

1. harmful, powerful, forgetful    2. tasty, noisy, juicy  
 3. foolish, childish, saltish    4. musical, national, natural

## Activity 5 B

Select the most suitable adjective for each sentence and underline it.

1. huge    2. injured    3. torn    4. juicy    5. natural  
 6. beautiful    7. difficult    8. strange    9. noisy    10. valuable

## Activity 5 C

What adjectives will you use to describe each noun? (Multiple Answers Possible)

- |              |             |              |             |
|--------------|-------------|--------------|-------------|
| 1. friend    | intelligent | dependable   | generous    |
| 2. teacher   | devoted     | hard-working | kind        |
| 3. classroom | airy        | well-lit     | empty       |
| 4. park      | clean       | green        | crowded     |
| 5. summer    | mild        | unbearable   | hot         |
| 6. winter    | bitter      | cold         | harsh       |
| 7. medicine  | bitter      | effective    | flavoured   |
| 8. story     | funny, true | believable   | interesting |
| 9. crowd     | angry       | unruly       | noisy       |
| 10. book     | informative | colourful    | boring      |

## Activity 5 D

- |    | Verbs    | Adjectives |     | Verbs     | Adjectives  |
|----|----------|------------|-----|-----------|-------------|
| 1. | sharpen  | sharp      | 6.  | comfort   | comfortable |
| 2. | ease     | easy       | 7.  | value     | valuable    |
| 3. | befriend | friendly   | 8.  | encourage | courageous  |
| 4. | steal    | stolen     | 9.  | endanger  | dangerous   |
| 5. | beautify | beautiful  | 10. | poison    | poisonous   |

## Unit 6 Abbreviations

### Activity 6 A

Write the abbreviations of these words.

- |                  |             |               |               |                |              |
|------------------|-------------|---------------|---------------|----------------|--------------|
| 1. ante meridiem | <b>a.m.</b> | 4. continued  | <b>contd.</b> | 7. for example | <b>e.g.</b>  |
| 2. number        | <b>no.</b>  | 5. centimetre | <b>c.m.</b>   | 8. square feet | <b>sq.ft</b> |
| 3. post meridiem | <b>p.m.</b> | 6. et cetera  | <b>etc.</b>   | 9. millilitre  | <b>m.l.</b>  |
|                  |             |               |               | 10. kilogram   | <b>kg.</b>   |

### Activity 6 B

Use your dictionary to find the complete form of these abbreviations.

- |           |                                 |           |                         |
|-----------|---------------------------------|-----------|-------------------------|
| 1. U.K.   | <b>United Kingdom</b>           | 6. V.O.A. | <b>Voice of America</b> |
| 2. U.S.A. | <b>United States of America</b> | 7. T.V.   | <b>Television</b>       |
| 3. k.p.h. | <b>Kilometre per hour</b>       | 8. a.m.   | <b>ante meridiem</b>    |
| 4. p.s.   | <b>post script</b>              | 9. p.m.   | <b>post meridiem</b>    |
| 5. B.B.C. | <b>British Board Casting</b>    | 10. Rs.   | <b>Rupees</b>           |

## Unit 7 Punctuation

### Activity 7 A

- |                                                              |                                                     |
|--------------------------------------------------------------|-----------------------------------------------------|
| 1. Are they taking music lessons ?                           | 2. He asked them what time it was.                  |
| 3. Sometimes milk turns sour.                                | 4. Have you put the apple in a custard dish ?       |
| 5. Did the boys enjoy the elephant ride ?                    | 6. Bidding my friends good-bye I boarded the train. |
| 7. Oh! we must stop this at once.                            | 8. Oh dear! what a state you are in.                |
| 9. The boy was greedy naughty and lazy.                      | 10. "Catch him! catch him!" cried the crowd.        |
| 11. "Please shut the door," said Rob.                        | 12. Is the new pupil, a bright boy ?                |
| 13. Was the sea at high tide yesterday ?                     | 14. The wood had a smooth surface.                  |
| 15. "I will burn this place in an hour," he shouted in rage. |                                                     |

### Activity 7 B

Insert a question mark or an exclamatory mark at the end of these sentences.

1. "Shall we get the doctor ?" Harry asked his sister. 2. What a dreadful sight ! 3. Is anybody at home ? 4. "Halt !" shouted the soldier. 5. "How lucky you are !" exclaimed all his friends. 6. What a cheat you are ! 7. Why was he so glum today ?

## Unit 8 Parts of a Sentence

### Activity 8 A

- |                                         |                                     |                                      |                                         |                                    |
|-----------------------------------------|-------------------------------------|--------------------------------------|-----------------------------------------|------------------------------------|
| 1. <u>Cotton mills</u><br>Subject       | 2. <u>The shopkeeper</u><br>Subject | 3. <u>Food items</u><br>Subject      | 4. <u>My aunt</u><br>Subject            | 5. <u>Jean's mother</u><br>Subject |
| 6. <u>The lake</u><br>Subject           | 7. <u>The boat</u><br>Subject       | 8. <u>Susan</u><br>Subject           | 9. <u>A trickle of</u><br>Subject       | 10. <u>The boy</u><br>Subject      |
| 11. <u>The music teacher</u><br>Subject | 12. <u>We</u><br>Subject            | 13. <u>The lost child</u><br>Subject | 14. <u>A gang of thieves</u><br>Subject | 15. <u>Roger</u><br>Subject        |

### Activity 8 B

Pair these subjects and predicates and then rewrite the sentences in the given lines:

- | <b>Subjects</b>             | <b>Predicates</b>                 |
|-----------------------------|-----------------------------------|
| 1. The family               | talked happily about the trip.    |
| 2. A thick cloud            | appeared in the west.             |
| 3. Our pet dog              | doesn't chase cats.               |
| 4. The little girl's mother | kissed her tenderly.              |
| 5. A juicy red apple        | is really delicious.              |
| 6. The children             | visit grandma on Sundays.         |
| 7. Mum and Grandma          | told them stories.                |
| 8. Jessica                  | wrote a poem.                     |
| 9. Meat and vegetables      | make a healthy meal.              |
| 10. The houses on the hill  | were swept away by the landslide. |



Rewrite the sentences here:

1. The family talked happily about the trip.
2. A thick cloud appeared in the west.
3. Our pet dog doesn't chase cats.
4. The little girl's mother kissed her tenderly.
5. A juicy red apple is really delicious.
6. The children visit grandma on Sundays.
7. Mum and Grandma told them stories.
8. Jessica wrote a poem.
9. Meat and vegetables make a healthy meal.
10. The houses on the hill were swept away by the landslide.

### Activity 8 C

Write suitable predicates with the following subjects: (Multiple Answers Possible)

## Unit 9 Sentences and Phrases

### Activity 9 A

Some of the following are **sentences** while others are **phrases**. Write the sentences and phrases separately.

- | <b>Sentences</b>                           | <b>Phrases</b>       |
|--------------------------------------------|----------------------|
| 1. Roses are red.                          | 1. At the party      |
| 2. I met my friends there.                 | 2. At school         |
| 3. The Sun is also a star.                 | 3. When you are late |
| 4. Everyone knew the answer.               | 4. In the hotel      |
| 5. Some birds can't fly.                   | 5. The crowded place |
| 6. Bears are dangerous animals.            | 6. Up in the sky     |
| 7. The ice-cream van comes in the morning. | 7. In the cage       |
|                                            | 8. In a moment       |
|                                            | 9. Down the stairway |

### Activity 9 B

Make sentences with the phrases from activity 9.A. (Multiple Answers Possible)

## Unit 10 Comparison of Adjectives

### Activity 10 A

Write the comparative or superlative degree of the given adjective in each case.

- |    | • <b>cold</b> | • <b>coarse</b> | • <b>old</b> | • <b>big</b> | • <b>lazy</b> |
|----|---------------|-----------------|--------------|--------------|---------------|
| 1. | coldest       | coarsest        | older        | biggest      | laziest       |
| 2. | older         | more coarse     | oldest       | bigger       | lazier        |

### Activity 10 B

Fill in the missing degrees of the adjectives in the table below:

	<b>Positive</b>	<b>Comparative</b>	<b>Superlative</b>
e.g.,	<b>sunny</b>	<b>sunnier</b>	<b>sunniest</b>
1.	<b>fast</b>	faster	fastest
2.	<b>slow</b>	slower	slowest
3.	short	shorter	shortest
4.	heavy	heavier	heaviest
5.	lovely	lovelier	loveliest
6.	ugly	uglier	ugliest
7.	<b>slim</b>	slimmer	slimest
8.	<b>good</b>	better	best
9.	cold	colder	coldest
10.	<b>clean</b>	cleaner	cleanest
11.	bad	worse	worst
12.	<b>much</b>	more	most
13.	<b>less</b>	lesser	least
14.	fine	finer	finest
15.	<b>difficult</b>	more difficult	most difficult

## Activity 10 C

Use these pairs of adjective degrees in sentences: (Multiple Answers Possible)

## Unit 11 Alphabetical Order

## Activity 11 A

Arrange these words in alphabetical order.

- |                |             |                |            |
|----------------|-------------|----------------|------------|
| 1. i) backward | ii) barren  | iii) battle    | iv) beam   |
| 2. i) cell     | ii) century | iii) character | iv) chase  |
| 3. i) elbow    | ii) elect   | iii) elephant  | iv) enough |
| 4. i) mouth    | ii) much    | iii) muddy     | iv) mule   |
| 5. i) peace    | ii) pedal   | iii) peg       | iv) pen    |

## Activity 11 B

Now write your own words in alphabetical order, beginning with the given letters. (M.A.P.)

## Unit 12 Use of 'than' and 'then'

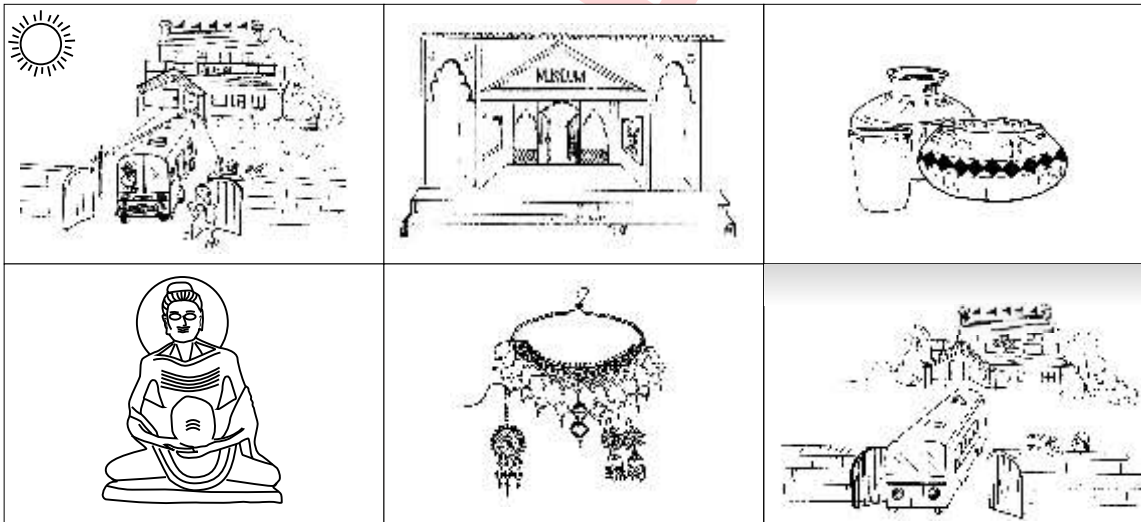
## Activity 12 A

- |         |         |         |         |          |
|---------|---------|---------|---------|----------|
| 1. than | 2. then | 3. then | 4. Then | 5. than  |
| 6. Then | 7. than | 8. then | 9. than | 10. then |

## Activity 12 B

Now use "than" and "then" in sentences of your own. (Multiple Answers Possible)

## Unit 13 Picture Story



Look at the pictures. Write a few sentences using as many adjectives as you can. (M.A.P.)

## Unit 14 Punctuation — Quotation Marks “ ”

- Mr. Fin said, "I'd like a hot cup of tea, please."
- "Has anybody seen my keys?" asked Ahmad.
- "Just be quiet!" cried the angry man.
- "You may go to the cinema, James," said his father.
- Raza remarked, "His behaviour annoys me."
- She asked gently, "Why are you so sad, today?"
- "Pour the mango shake in the glass," she said.
- The man warned the boys, "Don't go skating on the frozen pond."
- Mother asked them, "Would anyone like an ice-cream?"
- Alan said to his brother, "It's your turn to clean our room."

## Unit 15 Adverbs

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### Activity 15 A

- |            |             |              |            |              |
|------------|-------------|--------------|------------|--------------|
| 1. loudly  | 2. gently   | 3. carefully | 4. happily | 5. patiently |
| 6. soundly | 7. politely | 8. roughly   | 9. hastily | 10. heartily |

### Activity 15 B

- |           |                |            |            |                |
|-----------|----------------|------------|------------|----------------|
| 1. easily | 2. luckily     | 3. equally | 4. hastily | 5. madly       |
| 6. sadly  | 7. beautifully | 8. quickly | 9. proudly | 10. thankfully |

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### Activity 15 C

Use these adverbs in sentences. (Multiple Answers Possible)

### Activity 15 D Write a suitable adverb from the given list, with each of these verbs.

- |          |           |          |          |           |            |
|----------|-----------|----------|----------|-----------|------------|
| 1. cry   | bitterly  | 5. work  | honestly | 8. drive  | recklessly |
| 2. talk  | softly    | 6. climb | quickly  | 9. speak  | rudely     |
| 3. brush | neatly    | 7. dance | clumsily | 10. thank | gracefully |
| 4. clean | carefully |          |          |           |            |

## Unit 16 Use of do, does, its, it's, your, you're

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### Activity 16 A

Fill in the blanks with "Do" or "Does". (Multiple Answers Possible)

- |         |         |         |          |          |         |
|---------|---------|---------|----------|----------|---------|
| 1. does | 2. Does | 3. does | 4. does  | 5. do    | 6. does |
| 7. Do   | 8. Do   | 9. Do   | 10. Does | 11. Does | 12. Do  |

### Activity 16 B

Underline the correct word.

- |                |                |              |                 |               |                 |
|----------------|----------------|--------------|-----------------|---------------|-----------------|
| 1. <u>Do</u>   | 2. <u>Does</u> | 3. <u>Do</u> | 4. <u>Does</u>  | 5. <u>Do</u>  | 6. <u>Do</u>    |
| 7. <u>does</u> | 8. <u>do</u>   | 9. <u>do</u> | 10. <u>Does</u> | 11. <u>Do</u> | 12. <u>Does</u> |

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### Activity 16 C

- |         |        |               |          |         |              |
|---------|--------|---------------|----------|---------|--------------|
| 1. It's | 2. its | 3. its        | 4. It's  | 5. its  | 6. its       |
| 7. its  | 8. Its | 9. It's, It's | 10. It's | 11. its | 12. its, its |

### Activity 16 D

Fill in the blanks with "Your" or "You're".

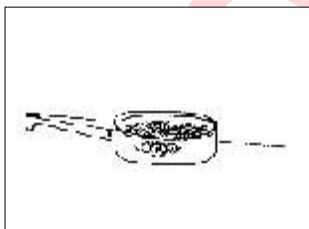
- |           |           |         |            |           |            |
|-----------|-----------|---------|------------|-----------|------------|
| 1. You're | 2. You're | 3. your | 4. Your    | 5. You're | 6. Your    |
| 7. Your   | 8. You're | 9. your | 10. you're | 11. your  | 12. You're |

## Unit 17 Creative Writing

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Making a Bowl of Maggi Noodles

(Multiple Answers Possible)



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## Unit 18 Opposites

### Activity 18 A Match the opposites.

Words	Opposites	Words	Opposites
1. sit	stand	6. careful	careless
2. buy	sell	7. healthy	unhealthy
3. rich	poor	8. harmful	harmless
4. steady	unsteady	9. complete	incomplete
5. asleep	awake	10. graceful	disgraceful



## Activity 18 B

If you add "dis" before these words they will change into their opposites.

Words	Opposites	Words	Opposites
1. like	<b>dislike</b>	6. honour	<b>dishonour</b>
2. trust	<b>distrust</b>	7. favour	<b>disfavour</b>
3. loyal	<b>disloyal</b>	8. pleased	<b>displeased</b>
4. infect	<b>disinfect</b>	9. respect	<b>disrespect</b>
5. believe	<b>disbelieve</b>	10. contented	<b>discontented</b>

## Activity 18 C

Rewrite these sentences by changing the underlined words to their opposites.

1. **discontented**      2. **displeased**      3. **disrespect**      4. **dislikes**      5. **disbelieve**  
 6. **dishonour**      7. **disfavour**      8. **distrust**      9. **disappear**      10. **disagree**

## Activity 18 D

If you add "un" before these words they will change into their opposites. Then make sentences with the opposites. (Multiple Answers Possible).

## Unit 19 Pronouns

## Activity 19 A

- Jenny is a timid girl. **She** doesn't like to take part in school plays.
- David is quite rich. **He** has bought **his** son a boat.
- Don't sit on the chair. **It** has a broken leg.
- The thief tried to sell the stolen goods but **he** was caught by the police.
- Peter was unwell. **His** mother called in the doctor.
- I ran into an old friend at the Art Exhibition. **He/She** was happy to see me.
- James had his lunch quickly because **he** had an appointment with the doctor.
- The town has many restaurants **which** are crowded at night.
- Paul has been helping **his** mother ever since **he** was a small boy.
- Echidnas are egg-laying mammals. **They** are also called ant-eaters.

## Activity 19 B

Read these lines taken from "Matilda" by Roald Dahl, and rewrite using the correct pronoun.

"At breakfast time, Matilda sat quietly at the dining table, eating **her** cornflakes. **Her** brother sat opposite **her** with his back to the door. **Her** mother was in the kitchen making breakfast for Mr. Wormwood. **His** breakfast was always the same."

## Activity 19 C

Change the underlined nouns to the correct pronouns and rewrite the lines.

"One day, Robin was walking by the river. **He** was looking for deer. The forest trees shaded **him** from the hot sun. Robin smiled as **he** thought about the way **he** had rescued **his** friend, Will. Then Robin saw a little boat. A very fat man was untying **it** from a tree.

## Unit 20 Homophones

## Activity 20 A

Choose the correct homophone.

1. **ball**      2. **been**      3. **Flour**      4. **leak**      5. **mail**  
**bawl**      **bean**      **flower**      **Leek**      **male**

## Activity 20 B

Use these homophones in sentences (Multiple Answers Possible)

## Unit 21 Genders

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Match the genders by choosing from the Word Bank.

	<b>Masculine</b>	<b>Feminine</b>		<b>Masculine</b>	<b>Feminine</b>		<b>Masculine</b>	<b>Feminine</b>
1.	hero	<b>heroine</b>	4.	tiger	<b>tigress</b>	7.	widower	<b>widow</b>
2.	king	<b>queen</b>	5.	stallion	<b>mare</b>	8.	bachelor	<b>maiden</b>
3.	monk	<b>nun</b>	6.	cockerel	<b>hen</b>	9.	earl / count	<b>countess</b>
						10.	maternal uncle	<b>maternal aunt</b>

## Unit 22 Animals/Birds and their Young Ones

Page-40

### Activity 22 A

What are the young ones of these animals called?

1.	bear	<b>cub</b>	5.	cat	<b>kitten</b>	9.	frog	<b>froglet</b>
2.	lion	<b>cub</b>	6.	doe	<b>fawn</b>	10.	cow	<b>calf</b>
3.	tiger	<b>cub</b>	7.	goose	<b>gosling</b>	11.	goat	<b>kid</b>
4.	dog	<b>pup/puppy</b>	8.	swan	<b>cygnet</b>			

### Activity 22 B

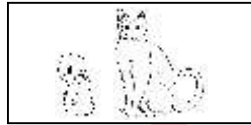
Look at these pictures and write the name of the animals or its young ones that you see.



lion and cub



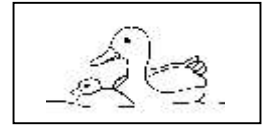
dog and pup



cat and kitten



goat and kid



duck and duckling

## Unit 23 Noises and Sounds

Page-41

### Activity 23 A

Sounds of different animals/birds have been given in the word bank.

1.	Owls	<b>hoot.</b>	5.	Doves	<b>coo.</b>	9.	Horses	<b>neigh.</b>
2.	Dogs	<b>bark.</b>	6.	Crows	<b>caw.</b>	10.	Wolves	<b>howl.</b>
3.	Mice	<b>squeak.</b>	7.	Ducks	<b>cackle.</b>	11.	Snakes	<b>hiss.</b>
4.	Bees	<b>hum.</b>	8.	Rooks	<b>caw.</b>	12.	Donkeys	<b>bray.</b>

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### Activity 23 C

Now write in the missing word.

1.	The <b>boom</b> of guns	6.	The <b>hiss</b> of steam	2.	The <b>thunder</b> of hooves
7.	The <b>screech</b> of a car	3.	The <b>jingle</b> of chains	8.	The <b>thunder</b> of clouds
4.	The <b>patter</b> of tiny feet	9.	The <b>clatter</b> of coins	5.	The <b>crackle</b> of flames
10.	The <b>ring</b> of a telephone				

## Unit 24 More about Adverbs

Page-43

### Activity 24 A Fill in the blanks with adverbs of manner.

1.	<b>rudely</b>	2.	<b>carefully</b>	3.	<b>boldly</b>	4.	<b>kindly</b>	5.	<b>brightly</b>
6.	<b>tenderly</b>	7.	<b>slowly</b>	8.	<b>proudly</b>	9.	<b>bravely</b>	10.	<b>merrily</b>

### Activity 24 B Form adverbs from these words: (Multiple Answers Possible)

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### Activity 24 C Use the adverbs from activity 24 B in sentences. (Multiple Answers Possible)

### Activity 24 D

Choose adverbs of time from the word bank to complete these sentences.

1.	today/yesterday	2.	soon	3.	today
4.	yesterday	5.	now	6.	soon/later/today
7.	early/yesterday/late	8.	now	9.	later/today
10.	now/today/later				

## Unit 25 Preposition

Page-45

### Activity 25 A

Use the following prepositions in simple sentences: (Multiple Answers Possible)

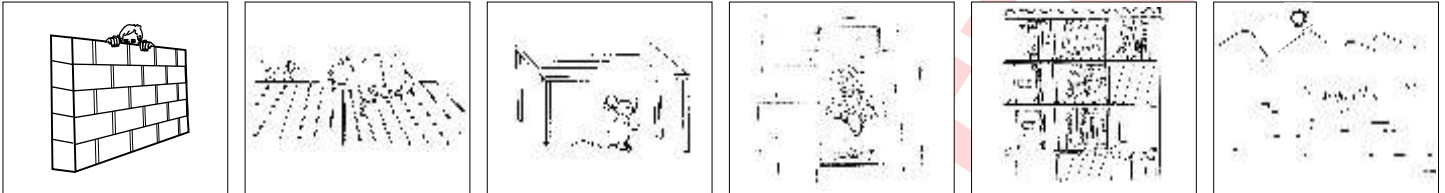
### Activity 25 B

Pick out the prepositions in these sentences and write them in the box.

- |         |           |       |         |        |         |
|---------|-----------|-------|---------|--------|---------|
| 1. on   | 2. of     | 3. up | 4. down | 5. on  | 6. from |
| 7. with | 8. behind | 9. of | 10. of  | 11. on | 12. for |

Page-46

### Activity 25 C



- behind the wall    on the roof    under the table    on the wall    in the bookshelf    beyond the hills

## Unit 26 Conjunctions

Page-47

### Activity 26 A

Fill in the blanks with suitable conjunctions.

- |         |                         |          |              |             |
|---------|-------------------------|----------|--------------|-------------|
| 1. and  | 2. but                  | 3. or    | 4. but       | 5. until    |
| 6. as   | 7. for/as/because/since | 8. Since | 9. therefore | 10. because |
| 11. and | 12. but/while/and       |          |              |             |

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### Activity 26 B

Complete these sentences: (Multiple Answers Possible)

### Activity 26 C

Use these conjunctions in sentences. (Multiple Answers Possible)

## Unit 27 Verbs — Future Tense

Page-49

### Activity 27 A

Use the simple Future Tense of the given verbs to fill in the blanks:

- |                |             |               |              |                 |
|----------------|-------------|---------------|--------------|-----------------|
| 1. will arrive | 2. will get | 3. will wear  | 4. will pack | 5. will hear    |
| 6. will build  | 7. will cry | 8. will visit | 9. will like | 10. shall chase |

### Activity 27 B

Make a list of five promises that must begin with the given words: (Multiple Answers Possible)

## Unit 28 Future Perfect Tense

Page-50

### Activity 28 A

Complete these sentences with the Future Perfect Tense of the given verb.

- |                      |                      |                     |
|----------------------|----------------------|---------------------|
| 1. will have offered | 2. will have booked  | 3. will have played |
| 4. will have spoken  | 5. will have grown   | 6. will have pulled |
| 7. shall have seen   | 8. shall have solved | 9. shall have found |
| 10. will have learnt |                      |                     |

### Activity 28 B

Now make your own sentences with these verbs which are in the future perfect tense. (M.A.P.)

## Unit 29 Direct and Indirect Speech ——— Statements

Page-51-52

### Activity 29 A

Change the following statements into Indirect Speech.

1. She said that she was tired of that work.
2. He said that he did not like that place.
3. The girl said that she did not know the answer.
4. They said that they did not know the tune of the song.
5. The boy said that he was writing an essay.
6. She said that she was ringing up her mother.
7. Mother said that Bill was playing outside.
8. They remarked that it was snowing.
9. I said that I had lost my books.
10. She said that she was busy then.
11. James said that he did not have a black marker.
12. John said that it was cold in there.
13. The girl said that she had brushed her teeth.
14. The old man said that he had a bad cough.
15. Susan said that her sister was a good swimmer.

### Activity 29 B

Change these statements into Indirect Speech:

1. Jenny said that those were not the books she wanted to buy.
2. The boy said that he had filled his basket with red apples.
3. The milkmaid said that she would make curd from that pot of milk.
4. Kim said that his brother was hiding behind the curtain.
5. Zoraiz said that he needed a haircut.
6. Hassan said that he could not come to see them/her/him that evening.
7. He said that he was going out for dinner.
8. They said that they were moving to their new house, that Sunday.

## Unit 30 Direct and Indirect Speech ——— Questions

Page-53

### Activity 30 A

Change the following questions into Indirect Speech.

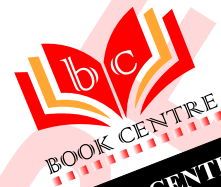
1. The teacher asked if all the students were present that morning.
2. He said if Amir, his younger brother, was there.
3. The man asked if he was a stranger in that town.
4. Amy asked if they had seen a ghost ever before.
5. Sana asked if that was his/her book.
6. Charles asked Alan, where he had put the keys.
7. The girl asked when will the music lessons would start.
8. They asked who was responsible for the damage.
9. He asked what the price of that pair of shoes was.
10. The man asked the boys why they wasted their time.
11. He asked grandfather if he would tell him a story.
12. The lady asked the cobbler if he could mend her shoes.
13. Dad asked Martin if he would hurry up.
14. Mark asked Bill how his pet dog was.
15. The children asked mum if they had to go to the dentist.

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### Activity 30 B

Read this conversation between a lady at ABC Store and a helpful salesman. Now write the above in Indirect speech:

1. The salesman asked the lady if **he might help her**.
2. The lady said that she **was looking for a toy for her son**.
3. The salesman told her that she **must go to the toy section of the store**.
4. The lady asked **him where the toy section was**.
5. The salesman answered that **it was on the second floor**.
6. The lady thanked **him**.



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## Unit 31 Creative Writing - 1

Page-55

Write a paragraph of about 10 lines on "Fishing is Fun". (Multiple Answers Possible)

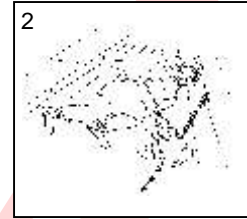
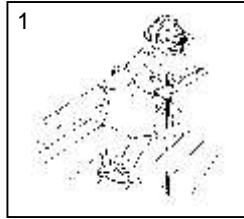
## Unit 32 Creative Writing - 2

Page-56

You may use the following words to write a story about a kind deed where you and an old woman are the main characters.

*An old helpless woman, walking, stopped at pavement, held the walking stick, crossing road, fell, screamed for help, your kindness —thanked you, prayed for your long life. (M.A.P.)*

### A Kind Deed

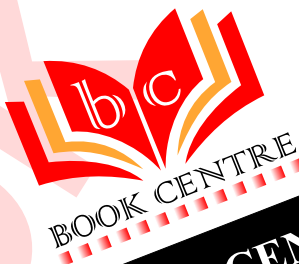
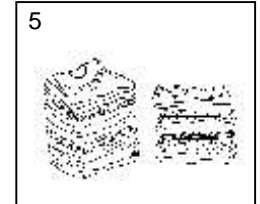
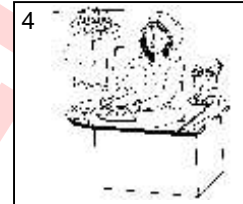


## Unit 33 Creative Writing - 3

Page-57

Look at the pictures showing a girl helping her mum with the laundry. (Multiple Answers Possible)

### Helping Mother at Home



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